



368 MOROLONG SECTION
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LEGAE LA BANA PRIMARY SCHOOL

HOMEWORK POLICY

This policy outlines the purpose, rules roles and responsibilities of learners, teachers, and parents regarding homework.

DEFINITION

Homework is an integral part of the learning process, and an extension of class work which has to be completed or learned outside the classroom. This includes opportunities for learners to practice skills learned in class, reinforce, synthesize, extend classroom learning, projects and completion of assignments.

PURPOSE OF HOMEWORK

- Assists in developing time management skills.
- Help learners to develop responsibility and good work habits.
- Develops learners' independence, accountability and responsibility.
- Provides learners with the opportunity to acquire knowledge and skills independently.
- Provide learners with additional time to practice activities/work done in classroom.
- Teachers are able to monitor learners' progress and identify problems.
- Enhance regular communication between parents and teachers.

RULES FOR HOMEWORK

- Learners must do and complete assignments or activities independently, with minimal help from parents.
- Homework must be relevant to the grade and the subject curriculum that the learner has registered for.
- Teachers must explain thoroughly what is expected.
- Time allocated for homework must be reasonable, and in relation to the grade.
- Homework must be relevant and achievable.
- Consideration must be given to quality not quantity.



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- Teachers shall give learners Homework on Monday to Thursday.

FOUR TYPES OF HOMEWORK

1. **Practice assignments:** Reinforce newly acquired skills taught in class. This may include bonds and tables, phonics, spelling and reading.
2. **Preparation:** Assist learners to get ready for activities that will take place in the classroom
3. **Extension homework:** Are long term assignments that are parallel to classwork. Projects are done in class so that the class can guide with necessary skills. Learners do their own work outside class to reflect their ability.
4. **Completion.** Learners must complete the incomplete classwork and do the correction so that work done in class is ultimately corrected.

ROLES AND RESPONSIBILITIES OF A LEARNER, TEACHER AND PARENT IN RELATION TO HOMEWORK

LEARNERS:

- Must write down all the day's homework in their homework diaries. Ask questions when homework is unclear.
- Must organise and take home all materials necessary to complete the homework tasks.
- Must set aside a regular time to study each evening.
- Find a quiet, conducive area for study.
- Must complete all assignments on their own, so that it can reflect his/her ability.
- Must complete and hand in assignments on their due date.
- Must make sure their parents check the homework, and sign Homework Dairy.



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- Write eligible and neat.

TEACHERS:

- Teachers shall give homework regularly. This improves attitudes towards learning.
- Teachers must ensure that homework /task given is clearly understood by learners.
- Variety of activities that enhance skills, writing, vocabulary should be given as part of homework.
- Teachers must use homework to supplement classwork not to substitute it.
- Teachers must check, assess and review homework during class period.
- Teachers must communicate with parents to inform them about homework expectations, policies, and procedures.
- Teachers must communicate the extent to which homework influences the student's overall grades.
- Feedback must be given to the learner and be written on the homework diary so that parents can see the progress.
- Teachers should indicate ways in which parents can best assist their children in doing homework.
- Teachers must inform parents as soon as they realize that the learner demonstrate inability to complete homework.
- Homework should not be used as punishment.

PARENTS:

- Parents should check the Homework Diary on a daily basis. They must also sign it after checking.
- Parents have to guide and advise their children, and not do the work for them.
- Parents should provide a quiet and uninterrupted space that is conducive for learning, so that the children can complete their homework.
- Parents should help children to organize themselves, to manage time wisely and meet deadlines.



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- Parents should encourage their children to read and study on their own even if there is no homework given.
- Parents should provide necessary resources and stationary for work to be done.
- Communicate with teachers at the earliest possible opportunity once the child has demonstrated consistent inability to complete homework.
- Parents should avail themselves and participate in Homework strategies workshops arranged by the school.

RECOMMENDATIONS

It is recommended that:

- Students seeking assistance with homework should speak and work directly with their teachers as they will be able to recommend strategies improving success on homework.
- Parents should have a clear understanding about expectations for themselves and the learners regarding homework.
- Parents and teachers should work in partnership in assisting the children.
- Teachers give feedback be given as quickly as possible.
- Parents provide feedback to teachers with regard to the homework given to their children.
- Parents be invited to discuss any queries with their children's teacher

Recommended Time Allocation for Home work

It is recommended that learners spend the following times on average on homework activities:

GRADE	ACTIVITY	TIME



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Grade 1	Reading – Phonics, Numeracy – Counting, Playing with Numbers, etc.Life skills NB. 10Min each session	30 minutes
Grade 2	Reading – Phonics, Numeracy – Counting, Playing with Numbers, etc.Life Skills NB. 15Min each session	30 – 45 minutes
Grade 3	Literacy – Reading, Phonics, Spelling, Numeracy, Life Skills – Research NB. 15Min each session	30 – 45 minutes
Grade 4	English, Afrikaans – Reading, Comprehension, Spelling, Mathematics, other learning areas as	45 minutes



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	required. Research activities	
Grade 5	Mathematics, English, Afrikaans – Reading, Comprehension, Spelling, other learning areas as required. Research activities	60 minutes
Grade 6	Mathematics, English, Afrikaans – Reading, Grammar, Comprehension, Afrikaans All learning areas as required. Research activities	75 minutes
Grade 7	Mathematics – practice, drill exercises, English, Afrikaans – Reading, Comprehension, Spelling All learning areas as required. Research activities	90 minutes